

# Standards Based Report Card Academic Rubric

**4:** The student consistently and independently demonstrates proficiency with the grade-level standard.





**3:** The student is progressing appropriately toward consistent and independent proficiency with the grade-level standard.

**2:** The student is beginning to progress toward the grade-level standard with additional time and support.

**1:** The student is not demonstrating progress toward the grade level standard.

**NA:** Not applicable or not assessed at this time.

## Student Friendly I CAN statements

<p style="text-align: center; font-size: 2em;">1</p> 	<p style="text-align: center; font-size: 2em;">2</p> 	<p style="text-align: center; font-size: 2em;">3</p> 	<p style="text-align: center; font-size: 2em;">4</p> 
<ul style="list-style-type: none"> <li>❖ I am starting to get it, but am still confused.</li> <li>❖ I am just starting to learn this, but I don't understand it completely.</li> </ul>	<ul style="list-style-type: none"> <li>❖ I can do this with help or an example in front of me.</li> <li>❖ I kind of get it, but may make a mistake.</li> </ul>	<ul style="list-style-type: none"> <li>❖ I can do this on my own without help.</li> <li>❖ I can show I understand.</li> </ul>	<ul style="list-style-type: none"> <li>❖ I can do this accurately and consistently on my own.</li> <li>❖ I can explain how and or why to do it.</li> <li>❖ I can teach someone else how to do it.</li> </ul>