

Report Card: Trimester 1 (2017-2018)

Delaney School
Wrentham Public Schools

Student: Garbeldigook, TestG
Teacher: Test, T

Grade: PK-5
HR: 1Test

Dear Parents:

Since parents and teachers must work together cooperatively for the best interest of the student, conferences will be scheduled as part of the reporting process for the first and second terms.

Teachers will provide parents with detailed comments about their student's progress on the final report card of the school year.

Sincerely yours,
 Colleen C. Wagstaff
Principal

Standards for Math

- 4 Student consistently demonstrates proficiency with the grade-level standard
- 3 Student is progressing appropriately toward consistent proficiency with the grade-level standard
- 2 Student is beginning to progress toward the grade-level standard with additional time and support
- 1 Student is not demonstrating progress toward the grade-level standard
- NA Not applicable or not assessed at this time

Personal Development

- 4 Student consistently demonstrates this skill
- 3 Student demonstrates this skill most of the time
- 2 Student demonstrates this skill some of the time
- 1 Student rarely demonstrates this skill

Effort

- 4 Consistently gives best effort
- 3 Usually gives best effort
- 2 Sometimes gives best effort
- 1 Rarely gives best effort

	T1	T2	T3
Mathematics			
Effort	4	4	4
Operations and Algebraic Thinking			
Uses objects to model addition and subtraction through five	3	4	4
Measurement and Data			
Uses words to describe objects (long, short, tall, heavy, etc.)	NA	3	4
Sorts and classifies objects by more than one attribute	NA	3	4
Recognizes that dollars and coins represent money	NA	3	3
Geometry			
Identifies various two-dimensional shapes using appropriate language	3	3	4
Creates three-dimensional shapes with various materials	3	3	4
Counting and Cardinality			
Names written numerals 0-10	3	3	4
Recognizes written numerals 0-10	3	3	4
Counts objects up to 10	3	3	4
Compares collections of objects and identifies more/less than and equal to	3	3	4
Personal Development			
Regulates behavior effectively in structured settings	3	3	4
Regulates behavior effectively in unstructured settings	2	3	4
Accepts responsibility for choices and behaviors	3	3	4
Adjusts to transitions and changes in routines	3	3	4
Respects others	3	3	4
Responds effectively to oral directions	3	3	4

	T1	T2	T3	Total
Attendance				
Days Present	20.0			20.0
Days Absent	0			0
Times Tardy	0			0

Term 1 Overall Comments