

Report Card: Trimester 1 (2017-2018)

Delaney School
Wrentham Public Schools

Student: Garbeldigook, TestB
Teacher: Test, T

Grade: KH
HR: 1Test

Dear Parents:

Since parents and teachers must work together cooperatively for the best interest of the student, conferences will be scheduled as part of the reporting process for the first and second terms.

Teachers will provide parents with detailed comments about their student's progress on the final report card of the school year.

Sincerely yours,
 Colleen C. Wagstaff
Principal

Standards for Math

4	Student consistently demonstrates proficiency with the grade-level standard
3	Student is progressing appropriately toward consistent proficiency with the grade-level standard
2	Student is beginning to progress toward the grade-level standard with additional time and support
1	Student is not demonstrating progress toward the grade-level standard
NA	Not applicable or not assessed at this time

Personal Development

4	Student consistently demonstrates this skill
3	Student demonstrates this skill most of the time
2	Student demonstrates this skill some of the time
1	Student rarely demonstrates this skill

Effort

4	Consistently gives best effort
3	Usually gives best effort
2	Sometimes gives best effort
1	Rarely gives best effort

Achievement Levels

NY	Not Yet
D	Developing
A	Achieving

	T1	T2	T3
Personal Development			
Regulates behavior effectively in structured settings	3	3	4
Regulates behavior effectively in unstructured settings	3	3	4
Accepts responsibility for choices and behaviors	2	3	4
Adjusts to transitions and changes in routines	2	3	4
Perseveres to accomplish tasks	3	3	4
Takes care of classroom materials and personal belongings	3	3	4
Completes tasks	3	3	4
Uses time constructively	3	3	4
Respects others	3	3	4
Responds effectively to written and/or oral directions	3	3	4
BASIC SKILLS			
Speaks in complete sentences	D	D	A
Writes name	D	A	A
Identifies likenesses and differences	D	A	A
Motor Development			
Manages own clothing	D	D	A
Coordinates body movements	D	A	A
Demonstrates appropriate scissor skills	D	D	A
Has appropriate pencil/crayon grasp/control	D	D	A
Works left to right	D	D	A
LANGUAGE ARTS			
Literacy & Language			
Shows interest in literature	D	D	A
Joins in repetition/rhyming	D	D	A

	T1	T2	T3
Contributes to group discussions	NY	D	A
Identifies likenesses and differences	D	D	A
Expresses ideas well	NY	D	D
Identifies uppercase letters	D	A	A
Identifies lowercase letters	D	A	A
Associates sound with letters	D	D	A
Writes uppercase letters	D	D	A
Writes lowercase letters	D	D	A
Mathematics			
Effort	4	4	4
Operations and Algebraic Thinking			
Represents and solves addition and subtraction word problems using objects, drawings or equations	3	3	4
For any number 1 through 9, finds the number that makes 10	3	3	4
Demonstrates fluency with addition and subtraction facts within 5	3	3	4
Number and Operations in Base Ten			
Compose numbers from 11-19	3	3	4
Decompose numbers from 11-19	3	3	4
Measurement and Data			
Compares measurable attributes of two objects	NA	3	4
Sorts, classifies, and counts objects into categories	NA	2	4
Geometry			
Identifies and creates two-dimensional shapes	3	3	3
Identifies and creates three-dimensional shapes	3	3	3
Counting and Cardinality			

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Counts to 100 by ones	3	3	4
Counts to 100 by tens	3	3	4
Writes numbers from 0 to 20	3	3	4
Identifies greater than, less than, and equal to by matching and counting	3	3	4

Attendance	T1	T2	T3	Total
Days Present	46.0			46.0
Days Absent	0			0
Times Tardy	0			0

Term 1 Overall Comments

See you at parent teacher conferences!