

Report Card: Trimester 1 (2017-2018)

Roderick School
Wrentham Public Schools

Student: Garbeldigook, TestC
Teacher: Smith, T

Grade: 05
HR: 1Test

Dear Parents:

Since parents and teachers must work together cooperatively for the best interest of the student, conferences will be scheduled as part of the reporting process for the first and second terms.

Teachers will provide parents with detailed comments about their student's progress on the final report card of the school year.

Sincerely yours,
 Vanessa C. Beauchaine
Principal

<u>Standards for Math</u>	
4	Student consistently and independently demonstrates proficiency with the grade-level standard
3	Student is progressing appropriately toward consistent and independent proficiency with the grade-level standard
2	Student is beginning to progress toward the grade-level standard with additional time and support
1	Student is not demonstrating progress toward the grade-level standard
NA	Not applicable or not assessed at this time

<u>Grading Legend</u>			
A+	97 - 100	C+	77 - 79
A	94 - 96	C	74 - 76
A-	90 - 93	C-	70 - 73
B+	87 - 89	D+	67 - 69
B	84 - 86	D	64 - 66
B-	80 - 83	D-	60 - 63
		F	0 - 59

<u>Personal Development</u>	
4	Student consistently demonstrates this skill
3	Student demonstrates this skill most of the time
2	Student demonstrates this skill some of the time
1	Student rarely demonstrates this skill

<u>Effort</u>	
4	Consistently gives best effort
3	Usually gives best effort
2	Sometimes gives best effort
1	Rarely gives best effort

	T1	T2	T3
Personal Development			
Exercises self-control in structured settings	4	3	4
Exercises self-control in unstructured settings	3	3	3
Accepts responsibility for choices and behaviors	3	3	4
Adjusts to transitions and changes in routines	3	3	4
Perseveres to accomplish tasks	3	3	4
Respects school and personal materials	4	4	4
Completes classroom assignments	4	3	4
Completes homework assignments	3	3	4
Uses time constructively	3	3	4
Respects others	3	3	4
Responds effectively to written and oral directions	3	3	4
Mathematics			
Effort	3	4	4
Operations and Algebraic Thinking			
Writes, interprets, and evaluates numerical expressions using words and symbols	3	3	4
Number and Operations in Base Ten			
Understands place value for whole numbers and decimals to the thousandths	3	3	4
Adds and subtracts whole numbers and decimals to the hundredths	3	3	4
Multiplies whole numbers and decimals to the hundredths	3	3	4

	T1	T2	T3
Divides whole numbers and decimals to the hundredths	3	3	4
Number and Operations – Fractions			
Uses equivalent fractions as a strategy to add or subtract fractions	3	3	4
Solves real world problems with fractions and mixed numbers	3	3	4
Applies understanding of multiplication when multiplying fractions	NA	3	3
Applies understanding of division when dividing fractions	NA	3	3
Measurement and Data			
Converts like measurement units within a given measurement system	3	3	4
Represents and interprets data and numerical patterns using line plots and coordinate planes	3	3	4
Demonstrates an understanding of volume, and uses formulas to find volumes of rectangular prisms	3	3	4
Geometry			
Classifies two-dimensional figures into categories based on their properties	3	3	4
LANGUAGE ARTS			
Reading			
Overall Reading Grade	B+	A-	A-
Effort	4	4	4
Skills	A-	B+	A-
Comprehension	A-	B+	A-
Language			

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Overall Language Grade	B+	A-	A-
Effort	4	4	4
Written Assignments	A-	A-	A-
Mechanics	B	B+	A-
Spelling			
Overall Spelling Grade	B	A-	A-
Effort	3	4	4
Tests	B	B+	A-
Daily Work	B	A-	A-
SOCIAL STUDIES			
Grade	B+	B+	B+
Effort	4	4	4
SCIENCE			
Grade	A	A	A-
Effort	4	4	3
ART			
Effort	4	4	4
Behavior	4	4	4
LIBRARY			
Effort	3	3	4
Behavior	3	3	4
COMPUTER EDUCATION			
Effort	3	4	4
Behavior	3	3	3
HEALTH			
Effort	4	4	
Behavior	4	4	
PHYSICAL EDUCATION			
Effort	4	4	4
Behavior	4	4	4

Attendance	T1	T2	T3	Total
Days Present	48.0			48.0
Days Absent	0			0
Times Tardy	0			0

Term 1 Overall Comments
