

Report Card: Trimester 1 (2017-2018)

Roderick School
Wrentham Public Schools

Student: Garbeldigook, TestD
Teacher: Smith, T

Grade: 04
HR: 1Test

Dear Parents:

Since parents and teachers must work together cooperatively for the best interest of the student, conferences will be scheduled as part of the reporting process for the first and second terms.

Teachers will provide parents with detailed comments about their student's progress on the final report card of the school year.

Sincerely yours,
 Vanessa C. Beauchaine
Principal

<u>Standards for Math</u>	
4	Student consistently and independently demonstrates proficiency with the grade-level standard
3	Student is progressing appropriately toward consistent and independent proficiency with the grade-level standard
2	Student is beginning to progress toward the grade-level standard with additional time and support
1	Student is not demonstrating progress toward the grade-level standard
NA	Not applicable or not assessed at this time

<u>Grading Legend</u>			
A+	97 - 100	C+	77 - 79
A	94 - 96	C	74 - 76
A-	90 - 93	C-	70 - 73
B+	87 - 89	D+	67 - 69
B	84 - 86	D	64 - 66
B-	80 - 83	D-	60 - 63
		F	0 - 59

<u>Personal Development</u>	
4	Student consistently demonstrates this skill
3	Student demonstrates this skill most of the time
2	Student demonstrates this skill some of the time
1	Student rarely demonstrates this skill

<u>Effort</u>	
4	Consistently gives best effort
3	Usually gives best effort
2	Sometimes gives best effort
1	Rarely gives best effort

	T1	T2	T3
Personal Development			
Exercises self-control in structured settings	3	3	3
Exercises self-control in unstructured settings	3	3	3
Accepts responsibility for choices and behaviors	3	3	3
Adjusts to transitions and changes in routines	3	3	3
Perseveres to accomplish tasks	3	3	3
Respects school and personal materials	3	3	3
Completes classroom assignments	3	3	3
Completes homework assignments	3	2	3
Uses time constructively	3	3	3
Respects others	3	3	3
Responds effectively to written and oral directions	3	3	3
Mathematics			
Effort	4	4	4
Operations and Algebraic Thinking			
Solves multi-step word problems using all operations	3	4	4
Knows multiplication facts and related division facts through 12x12	3	4	4
Understands factors, multiples, and number patterns	3	4	4
Number and Operations in Base Ten			
Understands place value of multi-digit whole numbers	3	3	4
Uses place value understanding and properties of operations to add and subtract multi-digit numbers	3	3	4

	T1	T2	T3
Uses models and equations to explain 4-digit by 1-digit and 2-digit by 2-digit multiplication	3	3	4
Uses place value and properties of operations to divide 4-digit by 1-digit numbers	3	3	4
Number and Operations – Fractions			
Understands fraction equivalence, ordering, and decimal notation	NA	3	3
Adds and subtracts fractions and mixed numbers	NA	3	3
Compares decimals to the hundredths by reasoning about size	NA	3	3
Measurement and Data			
Solves problems involving measurement and conversion of measurement with one system	3	3	4
Applies the area and perimeter formulas for rectangles to real-life examples	3	3	4
Represents and interprets data using line plots	3	3	4
Understands angles and can measure angles	3	3	4
Geometry			
Draws and identifies lines, angles, and lines of symmetry	3	3	4
Classifies shapes and shape patterns by line and angle properties	3	3	4
LANGUAGE ARTS			
Reading			
Overall Reading Grade	B+	B+	A-
Effort	3	4	4
Skills	B+	B+	A
Comprehension	B+	B+	B+

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Language

Overall Language Grade	B	B+	A-
Effort	3	4	4
Written Assignments	B	B+	A-
Mechanics	B	B+	A-

Spelling

Overall Spelling Grade	B+	B+	B+
Effort	3	3	4
Tests	B+	B+	B+
Daily Work	B+	B+	B+

SOCIAL STUDIES

Grade	B+	B+	A-
Effort	4	4	4

SCIENCE

Grade	B	B+	A-
Effort	3	4	4

ART

Effort	4	4	4
Behavior	4	4	4

LIBRARY

Effort	3	4	4
Behavior	3	3	4

COMPUTER EDUCATION

Effort	4	4	4
Behavior	3	3	3

HEALTH

Effort	4	4	
Behavior	3	3	

PHYSICAL EDUCATION

Effort	4	4	4
Behavior	4	4	4

Term 1 Overall Comments

Attendance	T1	T2	T3	Total
Days Present	47.0			47.0
Days Absent	1			1
Times Tardy	0			0