

Report Card: Trimester 1 (2017-2018)

Delaney School
Wrentham Public Schools

Student: Garbeldigook, TestE
Teacher: Test, T

Grade: 03
HR: 1Test

Dear Parents:

Since parents and teachers must work together cooperatively for the best interest of the student, conferences will be scheduled as part of the reporting process for the first and second terms.

Teachers will provide parents with detailed comments about their student's progress on the final report card of the school year.

Sincerely yours,
 Colleen C. Wagstaff
Principal

Standards for Math

4 Student consistently and independently demonstrates proficiency with the grade-level standard
 3 Student is progressing appropriately toward consistent and independent proficiency with the grade-level standard
 2 Student is beginning to progress toward the grade-level standard with additional time and support
 1 Student is not demonstrating progress toward the grade-level standard
 NA Not applicable or not assessed at this time

Academic Levels

E - Exceeds Expectations
 S - Strong Performance
 M - Meets Expectation
 P - Progressing
 I - Improvement Needed
 NA - Not Applicable at this time

Personal Development

4 Student consistently demonstrates this skill
 3 Student demonstrates this skill most of the time
 2 Student demonstrates this skill some of the time
 1 Student rarely demonstrates this skill

Effort

4 Consistently gives best effort
 3 Usually gives best effort
 2 Sometimes gives best effort
 1 Rarely gives best effort

	T1	T2	T3
Personal Development			
Exercises self-control in structured settings	3	3	4
Exercises self-control in unstructured settings	2	3	4
Accepts responsibility for choices and behaviors	3	3	4
Adjusts to transitions and changes in routines	3	3	4
Perseveres to accomplish tasks	3	3	4
Respects school and personal materials	2	3	3
Completes classroom assignments	3	3	4
Completes homework assignments	3	3	4
Uses time constructively	3	3	4
Respects others	3	3	4
Responds effectively to written and oral directions	3	3	4
Mathematics			
Effort	4	4	4
Operations and Algebraic Thinking			
Uses strategies to understand, represent, and solve multiplication problems	3	3	4
Uses strategies to understand, represent, and solve division problems	3	3	4
Demonstrates fluency with multiplication and division facts through 9x9	3	3	4
Solves one- and two-step problems using arithmetic patterns and the four mathematical operations	NA	3	4
Number and Operations in Base Ten			
Uses place value strategies to round, add, and subtract	3	3	4

	T1	T2	T3
Number and Operations – Fractions			
Demonstrates an understanding of fractions	3	3	4
Compares fractions and identifies equivalent fractions	3	3	4
Measurement and Data			
Accurately collects, reads, and interprets measurement data	NA	3	4
Applies measurement strategies to solve area and perimeter problems	NA	3	4
Geometry			
Classifies, compares, and partitions quadrilaterals	3	3	4
LANGUAGE ARTS			
Reading			
Effort	3	3	3
Applies word attack skills (Phonics)	S	S	S
Learns vocabulary	S	S	S
Reads fluently with expression	M	S	S
Comprehends what is read orally	M	S	S
Comprehends what is read silently	M	S	S
Language			
Effort	3	3	3
Expresses ideas orally	M	M	S
Expresses ideas in writing	M	S	M
Applies punctuation and capitalization	S	S	S
Learns and applies grammar	S	S	S
Spelling			
Effort	3	3	3

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Learns assigned words	S	S	S
Applies spelling skills to daily work	S	S	S
Handwriting			
Effort	3	3	3
Learns handwriting skills	S	E	E
Applies handwriting skills	S	S	E
SOCIAL STUDIES			
Social Studies			
Effort	3	4	4
Understands concepts	S	S	E
Participates	E	E	E
SCIENCE			
Science			
Effort	3	3	3
Understands concepts	S	S	S
Participates	S	E	E

Attendance	T1	T2	T3	Total
Days Present	48.0			48.0
Days Absent	0			0
Times Tardy	0			0

Term 1 Overall Comments
