

Report Card: Trimester 1 (2017-2018)

Delaney School
Wrentham Public Schools

Student: Garbeldigook, TestF
Teacher: Test, T

Grade: 02
HR: 1Test

Dear Parents:

Since parents and teachers must work together cooperatively for the best interest of the student, conferences will be scheduled as part of the reporting process for the first and second terms.

Teachers will provide parents with detailed comments about their student's progress on the final report card of the school year.

Sincerely yours,
 Colleen C. Wagstaff
Principal

<u>Standards for Math</u>	
4	Student consistently and independently demonstrates proficiency with the grade-level standard
3	Student is progressing appropriately toward consistent and independent proficiency with the grade-level standard
2	Student is beginning to progress toward the grade-level standard with additional time and support
1	Student is not demonstrating progress toward the grade-level standard
NA	Not applicable or not assessed at this time

<u>Academic Levels</u>
E - Exceeds Expectations
S - Strong Performance
M - Meets Expectation
P - Progressing
I - Improvement Needed
NA - Not Applicable at this time

<u>Personal Development</u>	
4	Student consistently demonstrates this skill
3	Student demonstrates this skill most of the time
2	Student demonstrates this skill some of the time
1	Student rarely demonstrates this skill

<u>Effort</u>	
4	Consistently gives best effort
3	Usually gives best effort
2	Sometimes gives best effort
1	Rarely gives best effort

	T1	T2	T3
Personal Development			
Regulates behavior effectively in structured settings	3	3	4
Regulates behavior effectively in unstructured settings	3	3	4
Accepts responsibility for choices and behaviors	3	3	4
Adjusts to transitions and changes in routines	3	3	4
Perseveres to accomplish tasks	3	3	4
Takes care of materials and belongings	2	3	4
Completes classroom assignments	3	3	4
Completes homework assignments	3	3	4
Uses time constructively	3	3	4
Respects others	3	3	4
Responds effectively to written and oral directions	3	3	4
Mathematics			
Effort	4	4	4
Operations and Algebraic Thinking			
Represents and solves one-and two-step problems involving addition and subtraction within 100	3	3	4
Demonstrates fluency with addition and subtraction within 20	3	3	4
Number and Operations in Base Ten			
Demonstrates an understanding of place value within 1000	3	4	4
Identifies patterns in skip counting starting at any number within 1000	3	4	4
Reads, writes, and compares numbers to 1000	3	4	4
Adds numbers within 1000 using place value understanding and properties of operations	3	4	4

	T1	T2	T3
Subtracts numbers within 1000 using place value understanding and properties of operations	3	3	4
Mentally adds or subtracts 10 or 100 to/from a given number	3	4	4
Measurement and Data			
Measures and estimates lengths in standard units	NA	3	4
Records a.m./p.m. time to the nearest 5 minutes on analog and digital clocks; compares units of time	NA	3	4
Solves money word problems (dollar bills, coins) up to \$10	NA	3	4
Represents and interprets data using picture graphs and bar graphs	NA	3	3
Geometry			
Describes and analyzes two- and three-dimensional shapes	3	3	4
Partitions and describes circles and rectangles divided into two, three, and four equal shares	3	3	4
LANGUAGE ARTS			
Reading			
Effort	3	3	3
Learns and retains vocabulary	S	S	E
Reads fluently	S	S	S
Reads with expression	S	S	E
Comprehends what is read orally	S	E	E
Comprehends what is read silently	S	S	S
Applies reading skills to independent work	S	S	S
Applies decoding skills (Phonics)	S	S	E
Language			
Effort	3	3	3

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Expresses ideas orally	S	S	E
Learns and applies grammar correctly	S	S	S
Uses complete sentences in writing	S	S	S
Applies capitalization correctly	S	S	S
Applies punctuation correctly	S	S	S
Organizes ideas in writing	S	S	S

Spelling

Effort	3	3	3
Learns assigned words	S	S	S
Applies spelling skills to daily work	S	S	S

Handwriting

Effort	3	3	3
Forms letters correctly	M	S	S
Form numerals correctly	S	E	E
Spaces letters and words	M	S	S
Applies handwriting skills	M	S	S

SOCIAL STUDIES

Social Studies

Effort/Participation	3	3	3
Understands concepts	M	M	M

SCIENCE

Science

Effort/Participation	3	4	4
Understands concepts	E	E	E

Attendance	T1	T2	T3	Total
Days Present	48.0			48.0
Days Absent	0			0
Times Tardy	0			0

Term 1 Overall Comments

See you at parent/teacher conferences.