

Report Card: Trimester 1 (2017-2018)

Delaney School
Wrentham Public Schools

Student: Garbeldigook, TestZ

Teacher: Test, T

Grade: 01

HR: 1Test

Dear Parents:

Since parents and teachers must work together cooperatively for the best interest of the student, conferences will be scheduled as part of the reporting process for the first and second terms.

Teachers will provide parents with detailed comments about their student's progress on the final report card of the school year.

Sincerely yours,
 Colleen C. Wagstaff
Principal

Standards for Math

4 Student consistently and independently demonstrates proficiency with the grade-level standard
 3 Student is progressing appropriately toward consistent and independent proficiency with the grade-level standard
 2 Student is beginning to progress toward the grade-level standard with additional time and support
 1 Student is not demonstrating progress toward the grade-level standard
 NA Not applicable or not assessed at this time

Academic Levels

E - Exceeds Expectations
 S - Strong Performance
 M - Meets Expectation
 P - Progressing
 I - Improvement Needed
 NA - Not Applicable at this time

Personal Development

4 Student consistently demonstrates this skill
 3 Student demonstrates this skill most of the time
 2 Student demonstrates this skill some of the time
 1 Student rarely demonstrates this skill

Effort

4 Consistently gives best effort
 3 Usually gives best effort
 2 Sometimes gives best effort
 1 Rarely gives best effort

	T1	T2	T3
Personal Development			
Regulates behavior effectively in structured settings	3	3	4
Regulates behavior effectively in unstructured settings	3	3	4
Accepts responsibility for choices and behaviors	3	3	3
Adjusts to transitions and changes in routines	3	3	3
Perseveres to accomplish tasks	2	2	3
Takes care of materials and belongings	2	2	3
Completes classroom assignments	2	2	3
Completes homework assignments	2	2	3
Uses time constructively	3	3	4
Respects others	3	3	4
Responds effectively to written and oral directions	3	3	4
Mathematics			
Effort	3	4	4
Operations and Algebraic Thinking			
Represents and solves addition and subtraction word problems using objects, drawings and equations	3	3	4
Demonstrates addition and subtraction fluency within 10	3	3	4
Uses various strategies to solve addition equations to 20	3	3	4
Uses various strategies to solve subtraction equations from 20	3	3	4
Number and Operations in Base Ten			
Reads, writes, and compares numbers to 120	3	3	4
Demonstrates an understanding of place value with tens and ones	3	3	4
Mentally finds 10 more or 10 less than a number using place value strategies, not counting by ones	3	3	4

	T1	T2	T3
Measurement and Data			
Demonstrates an understanding of linear measurement and compares lengths using non-standard units	NA	3	4
Tells and writes time from analog and digital clocks to the nearest hour and half-hour	NA	3	4
Represents and interprets data using graphs	NA	3	3
Identifies and compares the value of U.S. coins up to 100 cents and uses the appropriate notation	NA	2	3
Geometry			
Identifies and creates two- and three- dimensional shapes	3	3	4
Partitions and describes circles and rectangles divided into two and four equal shares	3	3	4
LANGUAGE ARTS			
Reading			
Effort	3	3	3
Learns and retains vocabulary	S	S	E
Can identify consonant sounds	S	S	E
Can identify short vowels	S	S	E
Can identify long vowels	S	S	E
Can apply word attack skills (Phonics)	S	S	E
Reads fluently	M	M	S
Reads with expression	M	M	S
Comprehends what is read orally	M	M	S
Comprehends what is read silently	S	S	E
Applies reading skills to independent work	S	S	E

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Language

Effort	3	3	3
Writes a simple sentence	M	M	E
Applies capitalization	S	S	E
Applies punctuation	M	M	E
Organizes ideas in writing	M	M	E
Shows creativity in story writing	M	M	E

Spelling

Effort	3	3	3
Spells assigned and basic words	S	S	E
Applies spelling skills to daily work	S	S	E

Handwriting

Effort	3	3	3
Forms letters correctly	M	S	S
Forms numerals correctly	S	S	S
Spaces letters and words	M	S	S
Applies handwriting skills to daily work	S	S	S

Attendance	T1	T2	T3	Total
Days Present	48.0			48.0
Days Absent	0			0
Times Tardy	0			0

Term 1 Overall Comments

See you at parent/teacher conferences!