

# ELA & S.S. WITH MISS WHITE

## A PEEK AT OUR UPCOMING WEEKS



Weeks of February 5 and February 12, 2018

### UPCOMING LEARNING

#### Writing (6W only):

We're finishing up the unit this week with editing and revising the "ready-to-go" chapters that each student has written. We are very excited for the published pieces to be printed and displayed at the Country Fair next week.

The tri-fold board is due on Monday, February 12th. Each student met with Miss White/Miss Connolly on 1/31 to discuss his/her progress. Everyone seems to be in great shape with their planning and execution of the board! As a reminder, the guidelines are posted on the webpage, and can also be found [using this link](#).

#### Spelling:

The list of words for this week are words contain final syllable patterns. Next week, we'll focus back on words the students may have already seen or will see during ELA.

#### Reading:

At the end of last week, the students started working on a cumulative project that combines reading skills, paragraph writing, technology, and art! They each drew a terracotta warrior using Google Drawing, wrote a detailed paragraph explaining what it looks like, and sculpted a replica of it. The word replica is one of the story's Amazing Words.

#### Language Arts:

Our current focus is on verbs: subject-verb agreement, present and past tense, action, linking, helping, and transitive verbs.

#### Social Studies:

The South America test is this week for both classes. 6White's test is on Friday, 2/9, and 6Ced's test is on Thursday, 2/8.

### CONTACT INFORMATION

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### QUESTIONS OF THE WEEK

Suggested questions for parents/guardians to ask each week

1. What is an example of a transportation corridor? Barrier?
2. What was the author's purpose in writing "The Emperor's Silent Army"?

\*Parents! Ask your child both questions, have him/her write down the answers, and he/she will receive Earn & Return hole punches! Answers must be submitted by tomorrow to receive full credit. 😊

### QUOTE OF THE WEEK

*"Progress always involves risk; you can't steal second base and keep your foot on first."* –  
*Frederick Wilcox*

### UPCOMING DATE REMINDERS

**2/7/18** Noon Dismissal (Teacher PD)  
**2/14/18** COUNTRY FAIR at 12:30 in Roderick Cafeteria

### SIGN & RETURN REMINDER

Please be aware that papers are returned almost on a daily basis to students. Within the returned papers are tests, quizzes, and classwork that require a parent signature if they are below 80%. Please continue to encourage your child to clean out his/her binder on a nightly basis and give any notices and corrected papers to you. Thank you for your support at home!

### THANK YOU! (MOBYMAX)

Thank you to the families that reached out about this past week's MobyMax assignment. Overall, the skill was much more challenging than I had hoped. While the question types may be somewhat unfamiliar (i.e. select all answers that apply) to the students, this gave me a good idea of where the students currently are with identifying central ideas and supporting details. We'll use the MobyMax questions as model questions to analyze over the next few weeks as we continue to practice the skill.