

# ELA & S.S. WITH MISS WHITE A PEEK AT OUR UPCOMING WEEKS



Weeks of May 7 and May 14, 2018

## UPCOMING LEARNING

### Writing (6White only):

We are continuing our unit on Literary Essay. The students have been working diligently to convey evidence in their essays about the main character of the novel they each selected. Coming up in the unit, we'll focus on the themes of various texts.

### Spelling:

The test on homophones will be this Friday. The students have had these words since Monday, April 30<sup>th</sup>. The students will be required to understand the meanings of the words for this test.

### Reading:

We're working on the story "Hatchet" in Reading Street. The students did a fantastic job practicing the reading strategy, building background knowledge, by teaching their peers about various topics relating to survival in nature. Up next, we'll read some more stories and focus on the traits of the main characters.

### Language Arts:

Our current focus is on verbs: subject-verb agreement, present and past tense, action, linking, helping, and transitive verbs.

### Social Studies:

The open book test for chapter 17 was due by today, 5/7. For 6White, it will be started on Tuesday in class, and will be due by Wednesday, 5/9. In the upcoming chapter, we'll focus solely on western and central Africa.

## CONTACT INFORMATION

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## QUESTIONS OF THE WEEK

Suggested questions for parents/guardians to ask each week

1. Tell me 3 facts about the topic you were assigned to build your classmates' background knowledge about survival in nature.
2. In Africa, the yam is the most important crop in some countries. What do the people do to celebrate its harvest?

\*Parents! Ask your child both questions, have him/her write down the answers, and he/she will receive Earn & Return hole punches! Answers must be submitted by the next school day to receive full credit. 😊

## UPCOMING DATE REMINDERS

5/9: Math MCAS

5/10: Math MCAS

5/25: Memorial Day Program

## READING LOG REMINDER

There has been a recent increase in the number of students without a signature on reading logs on Fridays. As a reminder, please note that the students may do the comprehension check-in with you any night during the week. It does not have to be on Thursday night.

## In Flanders Fields Recitation

By Wednesday, May 23<sup>rd</sup>, each student will need to individually recite In Flanders Field by John McCrae to me. This is in preparation for the grade 6 performance at the Memorial Day program on Friday, May 25<sup>th</sup>. A copy of the poem was given out this past Thursday, May 3<sup>rd</sup>.