

ELA & S.S. WITH MISS WHITE A PEEK AT OUR UPCOMING WEEKS



Weeks of February 26 and March 5, 2018

UPCOMING LEARNING

Writing (6White only):

We will be wrapping up the research-based information writing unit this week. The students will gather information this week for the post-assessment on Friday. The country reports served as the published piece of writing for this unit. I am so proud of the work the students produced! Up next, we'll be working on our Literary Essay unit.

Spelling:

The list of words for this week are additional words the students may have already seen or will see during ELA.

Reading:

Over the next several weeks, we will be focusing on reviewing various reading skills. Additionally, we will work on Literary Analysis Tasks and analyzing poetry.

Language Arts:

Our current focus is on verbs: subject-verb agreement, present and past tense, action, linking, helping, and transitive verbs.

Social Studies:

The next unit we're working on is about Europe. We started the unit by learning about the political map of the British Isles along with the important bodies of water in the region. We'll focus on learning about the United Kingdom first. The British Isles Map test is this week: 6Ced on Thursday and 6W on Friday. Study guides and review games are posted on the Social Studies page!

CONTACT INFORMATION

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QUESTIONS OF THE WEEK

Suggested questions for parents/guardians to ask each week

1. What does it mean to orient yourself to a text?
2. What are the names of the islands to the north of Scotland?

*Parents! Ask your child both questions, have him/her write down the answers, and he/she will receive Earn & Return hole punches! Answers must be submitted by tomorrow to receive full credit. 😊

QUOTE OF THE WEEK

"How wonderful it is that nobody need wait a single moment before starting to improve the world." —Anne Frank

UPCOMING DATE REMINDERS

3/1/18 6WHITE ONLY: Book Fair 10:30-11:00

3/9/18: Trimester 2 Ends

3/16/18: Report Cards Go Home

REPLICA PROJECTS

Take a look at a few of the 6White and 6Ced artist replicas. The students designed a terracotta warrior on Google Drawing and were challenged to recreate the design using terracotta clay. Some students chose to paint the replicas, while others chose to keep the replica as the terracotta clay color.

