

# ELA & S.S. WITH MISS WHITE A PEEK AT OUR UPCOMING WEEKS



WEEKS OF: October 23 and October 30, 2017

## UPCOMING LEARNING

### Writing (6W only):

Recently, we've been studying other authors' pieces of writing to see how they craft personal narratives. We've focused in on the figurative language used and tones of characters and how they speak. We'll be continuing to work on our published pieces until the end of the term.

### Spelling:

The upcoming skills for spelling are short vowel sounds (this week) and vowel sounds with *r* (next week).

### Reading:

The students will be presenting their final group projects for Bud, Not Buddy during tomorrow's reading class. Each group is responsible for teaching the class about a particular reading skill (i.e. conflict/plot). I am looking forward to seeing their finished products. Then, we'll be starting Reading Street with the story "Old Yeller".

### Language Arts:

We've been learning about nouns, and now we'll move on to pronouns – intensive, personal, demonstrative, relative, and indefinite.

### Social Studies:

Each student took part in a skit to show how the MOVEMENT of mail has changed over time. The next themes we'll be covering are HUMAN-ENVIRONMENT INTERACTION and REGION.

## CONTACT INFORMATION

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## QUOTE OF THE WEEK

"Challenge isn't going to come from any curriculum. No matter how hard they make it. It's going to come from life." –Gordan Korman, *Ungifted*

## QUESTIONS OF THE WEEK

Suggested questions for parents/guardians to ask each week

-How was foreshadowing used in *Bud, Not Buddy* to help you predict the outcome?

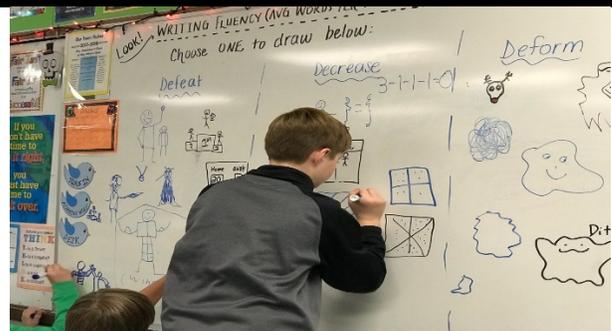
-How do humans affect the environment?

**\*FAMILIES! Ask your child one question & have him/her write the answer down on a scrap paper to earn 2 hole punches tomorrow!**

## THANK YOU!

Thank you to the families that were able to donate tissues to our classroom! We should be all set for a few months. 😊

## SNAPSHOT OF OUR WEEK



Dr. B. was able to visit us this past week during our Bell Ringer activity. For this particular day, students were asked to illustrate words with the Latin prefix *de-*: defeat, decrease, and deform. This picture was featured on the Roderick School Twitter account!