



# The Kelley/Marazzi Kronicles

*"Education is the kindling of a flame, not a filling of a vessel." ~Socrates*

## LANGUAGE ARTS

What a terrific two weeks it has been learning in ELA! We have certainly been going the extra mile to end the year with a BANG!!! Our fabulous fifth grade teachers will definitely be impressed with all of our reading and writing skills!!

Our read aloud The Miraculous Journey of Edward Tulane came to an excellent ending this week. We stopped and jotted at the end of each chapter and shared our thoughts with partners and with the whole class. Our sensational scholars did a fabulous job tracking marvelous moments when Edward changed internally and externally. Each change was supported by our own thoughts and book evidence. The ending of this beautiful book offered a compassionate conversation with both classes. It was a dynamite discussion that focused on learning how to love, showing others how you them, and how to cherish moments with loved ones.

Our happy historians are busy working away reading nonfiction books and articles about their selected topics. Our focused continue to be reading, jotting notes in our own words, providing evidence to support our thoughts, and further explaining why the evidence is important. Learning about the passion of the colonists and what major events that led up to the American Revolutionary War has been exciting!!!

As the end of the year sadly arrives, our students will produce one final fabulous project in ELA. Each student will create "The Best Part of Me" project to take home. Each child will select their favorite internal or external trait about themselves and create a poem that reflects their terrific trait. This perfect project combines three of my most favorite things in teaching... little people, poetry, and photography! 😊

## **Math, Science, and Social Studies!**

Roller Coasters, Bumper Cars, Tilt-a-Whirls, oh my! We are in the thick of our trip planning project! Students are learning the math and science behind amusement park rides including heights, rotations, and speed! This week students mapped out a plan of the park along with a schedule of which rides they will ride and at what time, along with scheduling a time for lunch and restroom breaks!

Playing carnival games and calculating probabilities comes next in our project! Students will have a budgeted amount of money to play the games and will decide how to spend it wisely. They will count up their tickets and purchase carnival toys with their winnings!

Our USA Tour Day is scheduled for Wednesday, June 20<sup>th</sup>! All 4<sup>th</sup> grade students will travel the regions of the United States via our classrooms and experience a unique feature of each region! Southwestern line dancing, campfire songs and stories of the West, a scavenger hunt of famous people in Hollywood, and Mardi Gras mask-making are just a few of the activities the students will enjoy on this fabulous day!

We have completed our study of magnetism and have moved on to electricity. Students are investigating conductors and insulators, and will be building parallel and series circuits. We'll finish up with exploration of the wires behind scenes in our building and electricity safety.

Students have been working on a Brain Pop online interactive independent study to learn about the scientists and inventors of magnetism and electricity!