

The Gift of a Good BOOK

Book Report



These pretty packages reveal book-related details! Students have had time to choose their own book to read for this project, and they should have already been approved by me. (The due date for this was Tuesday, November 15th.) Students will have opportunities to read their book in class, but it will also be included as part of their nightly and weekend homework.

Keep in mind that there will be about 4 weeks to read the book in its entirety **and** complete the report. I will be checking in each week to make sure that everyone is staying on track. All books should be completely read by Friday, December 9th to provide enough time to complete the project.

After reading, each student will use a file folder (provided by the teacher) to create this gift. Each child will use ribbon to divide the inside of a file folder into four sections (but this is after the folder is wrapped):

Setting, Main Characters, Summary, and Recommendation.

It should look like the following:

Setting	Main Characters
_____	_____
_____	_____
_____	_____
Summary	Recommendation
_____	_____
_____	_____
_____	_____

Samples will be shown in class.

First, students will need to cover the file folder with winter festive wrapping paper (i.e., snowmen, penguins, etc...) and add a bow.

Students will then complete each section (setting, main characters, summary, recommendation) using details from the book that they have read. It should be typed on the computer, and then cut and pasted inside the file folder, corresponding to each section. The layout should be in landscape form (see model on the bottom part of the first page)

After 1) the file folder is covered or wrapped, 2) the inside is divided into four sections with ribbon, and 3) you have written up each section, then complete a copy of the gift tag pattern that is attached to this sheet. Decorate it, cut it out, and tape it beside the bow. Your name will go on the front of gift tag next to the word Reviewer.

This project will be due **Tuesday, December 13th**.

The grading rubric is attached to this sheet.

You may make your own gift tag or use the pattern below.

*Please make sure you include the following information:
title, author, and reviewer (your name).*

Then punch a hole in the upper left hand corner and attach it.



Title: _____

Author: _____

Reviewer: _____

The Gift of a Good Book

Book Report Grading Rubric

You will be graded for the following:

Display:

- Front cover is covered with winter festive wrapping paper
 - Gift tag is completed with Title, Author, and Name
 - Inside is divided with ribbon into 4 main parts that are labeled.
- _____ (30 pts. Total)

Content:

- The setting is described in detail (when and where the story takes place) in complete sentences.
 - The main characters are listed and described in complete sentences.
 - Important events are discussed in the summary in paragraph form.
 - Supplies evidence to whether the book would or would not be recommended to a friend.
 - Sentences have proper punctuation, grammar, and spelling.
- _____ (50 pts. Total)

Presentation: _____ (12 pts. Total)

- See attached oral presentation rubric

Overall:

- Submitted on time
 - Writing and artwork are done neatly; effort
- _____ (8 pts. Total)

Student's Name _____

Overall points/grade _____

Comments: _____

Book Project Oral Presentation Part

(You might need the book with you.)

Length: about 3-5 minutes

Introduction: Name the book title and author. Mention the series, if it is a part of one.

Summary: Give a brief description about the story. Be sure to mention the major story elements (main characters, setting, problem or conflict, resolution)

Opinion: Would you recommend this book? Why or Why not?

Optional: Share a favorite part or scene from the book. Mark a page with a post-it, and be prepared to read aloud a paragraph or a few sentences from one of your favorite parts. The part you choose to read aloud should be an attention grabber or “hook” to get your audience to want to read your book.

ORAL PRESENTATION RUBRIC

4	3	2	1
Holds attention of audience with direct eye contact.	Consistent use of direct eye contact.	Displayed minimal eye contact with audience.	No eye contact with audience.
Uses a clear and loud voice, so all audience members can hear presentation.	Uses a clear voice and most audience members can hear presentation	Voice is low, and many audience members have a hard time hearing presentation.	Student mumbles, and most audience members cannot hear the presentation.
Student is prepared, self-confident, and remembers all necessary presentation points.	Student is somewhat prepared, and remembers most necessary presentation points.	Student is minimally prepared, and has trouble remembering necessary presentation points.	Student is not prepared, and has great difficulty remembering presentation points.