

Name _____

Date _____



Animal Research Report and Project

What we have already done:

- ✓ In class, we have been studying and learning about animals, their needs, their environments, their behaviors, and their adaptations.
- ✓ You have had the opportunity to explore different animals for your report and project.
- ✓ You will be writing your report on the: _____

What you need to do now:

- You will complete all of your research and drafting at home.
- You will create a visual presentation to go along with your report. You may choose any type of presentation: diorama, tri-fold poster, puppet, mask, three-dimensional figure, collage, etc. Be creative and have fun! Remember, the 3rd and 4th graders, families, and friends will be visiting your exhibit on World Animal Tour Day on **Friday, March 3rd**. Effort and creativity are essential! We will talk about and look at some examples in school.
- Your final report and visual presentation is due in school on **Thursday, March 2nd**. Late report and projects will receive a lower grade.
- Follow the attached guidelines for the report and project.



Report and Project Requirement Checklist

- Your report must be at least 7 well-written paragraphs—each with a heading above the paragraph. Extra credit will be given for additional paragraphs. See attached guidelines.
- Your report must be neatly typed.
- Your report must have a cover page with a title (your animal), and your full name. You must decorate the cover.
- Along with your report you have “free choice” of the project you would like to display on World Animal Tour Day.

The Paragraphs

1. Introduction (at least 7 sentences)

Topic sentence-make it interesting—hook your reader in

One sentence about description

One sentence about habitat/environment

One sentence about feeding habits

One sentence about family life

One sentence about your extra paragraphs if you choose to have any.

Your introduction provides your reader with an overview of what they will be learning about in your report.

2. Description of Animal (at least 7 sentences)

Topic Sentence

At least four sentences that include details about the physical adaptations of your animal. Details should include classification (mammal, bird, fish, reptile, amphibian) height, weight, colors, fur, fins, beak, teeth, jaws etc..

3. Habitat/environment (at least 7 sentences)

Topic Sentence

At least three sentences that include what country and continent your animal lives in, what the climate is like, what the animal uses for shelter. Does the animal build a special home?

4. Feeding Habits (at least 7 sentences)

Topic Sentence

At least three sentences that include details such as What the animal eats, how much, how often, and how it gets food. Is the animal a predator, prey, both, or a scavenger? Is it a carnivore, herbivore, or omnivore? What special body parts does the animal have that help it get food?

5. **Family Life (at least 7 sentences)**

Does the animal lay eggs or have live babies?
How does it care for its young? What is the animal's family life like? Does the animal live alone or in a group as a social animal? Does the group have a special name(pack, herd, etc.)

6. **Interesting Facts/Trivia/Fun Facts (at least 7 sentences)**

Topic Sentence
Detail sentences
Closing Sentence

7. **Conclusion (at least 7 sentences)**

Topic Sentence
Summary-mention one idea from each paragraph. A clever clincher that will end the report and make the reader feel like they learned a lot about the animal.

***Remember, a paragraph includes a topic sentence should hook your reader in, at least 5 detailed sentences, and ends with a wrap-up sentence. ***

Please return this page only. All other pages can stay at home in a safe place.



Animal Research Report and Project Contract

I have read and understand all the requirements of the report and project. (We read it in class together)

I understand that my **report and project** are due on:

_____ Thursday, March 2nd _____

A parent or responsible family member has agreed to assist me and proofread my rough draft before I write the final copy of my report. They will also help me with my project.

I understand that I can bring my report to Mrs. Farrell at any time **before** it is due for help and suggestions to make it the best report I can write.

Student Signature

Parent Signature