

Dear Family:

The end of the year is fast approaching. Your child has been working very hard to master all the language concepts and your help is appreciated. As mentioned in my previous letter, practice is very important. The “D” syllable has several combinations, many of which have more than one sound such as the **ow** in **snow** and in **plow**. In this Unit, we will work with several sounds with reading and spelling options.

oo says /ü/ as in **school**

ou says /ü/ as in **soup**

ue says /ü/ as in **blue** and /ū/ as in **rescue**

ew says /ü/ as in **chew**

The **oo** also says /ü/ as on **book** but this will not be introduced at this time. All combinations have the /ü/ sound and once again your child may not have difficulty when reading the word in context, but spelling could be a problem. Once your child makes a choice for spelling the word, use a dictionary or spell checker to check. If neither is available, you may indicate whether or not the choice is correct.

Sincerely,





Homework Guide

Follow These 5 Steps:

1. Dictate the word or sentence.
2. Have your child repeat it.
3. Have your child write it.
4. Read the word or sentence again and have your child proofread it carefully.
5. Check his/her work.

WEEK 1

Dictate the words and sentence to your child following the 5 steps listed above.

On Monday Dictate	Review Words	→	panther	duke	messes	drank	
On Tuesday Dictate	Current Words	→	pouch	soup	rooster	argue	stew
On Wednesday Dictate	Trick Words	→	January	have	February	put	July
On Thursday Dictate	Sentence	→	The bird flew into the nest.				

WEEK 2

Dictate the words and sentence to your child following the 5 steps listed above.

On Monday Dictate	Review Words	→	join	graze	queen	splendid	
On Tuesday Dictate	Current Words	→	true	blooming	outline	drew	round
On Wednesday Dictate	Trick Words	→	enough	would	special	was	paste
On Thursday Dictate	Sentence	→	I will have soup for lunch.				

