

Dear Family:

In the last Unit, your child practiced the long **o** sound of **ow** as in **snow**. This letter combination actually has another sound as in the word **plow**. In Unit 14, we will work with this **/ou/** sound:

**ow** says **/ou/** as in **plow**

**ou** says **/ou/** as in **trout**

Once again, the reading of the words in context will be easier than spelling the word in isolation. Practice, practice, practice is key.

Thank you for your help.

Sincerely,





## Homework Guide

### Follow These 5 Steps:

1. Dictate the word or sentence.
2. Have your child repeat it.
3. Have your child write it.
4. Read the word or sentence again and have your child proofread it carefully.
5. Check his/her work.

#### WEEK 1

**Dictate the words and sentence to your child following the 5 steps listed above.**

On Monday Dictate	<b>Review Words</b>	→	doe	train	spray	show
On Tuesday Dictate	<b>Current Words</b>	→	flower	cloudy	wow	scout power
On Wednesday Dictate	<b>Trick Words</b>	→	Wednesday	into	Thursday	some Saturday
On Thursday Dictate	<b>Sentence</b>	→	Do you like clam chowder?			

#### WEEK 2

**Dictate the words and sentence to your child following the 5 steps listed above.**

On Monday Dictate	<b>Review Words</b>	→	leak	stump	grove	massive
On Tuesday Dictate	<b>Current Words</b>	→	couch	shower	found	owl south
On Wednesday Dictate	<b>Trick Words</b>	→	bought	work	library	one piece
On Thursday Dictate	<b>Sentence</b>	→	Now we must jog to the tower.			

