

Dear Family:

In Unit 13, work continues with the “**D**” *syllable type*.

Three more combinations are added to the list of vowel combinations:

**oa** says /ō/ as in **boat**

**ow** says /ō/ as in **snow**

**oe** says /ō/ as in **toe**

We will also spend some time reviewing basewords and suffixes. Be sure that your child spells the baseword first and then adds the suffix. Also, emphasize the difference between **vowel suffixes** (start with a vowel) and **consonant suffixes** (start with a consonant).

Sincerely,





## Homework Guide

### Follow These 5 Steps:

1. Dictate the word or sentence.
2. Have your child repeat it.
3. Have your child write it.
4. Read the word or sentence again and have your child proofread it carefully.
5. Check his/her work.

### WEEK 1

**Dictate the words and sentence to your child following the 5 steps listed above.**

On Monday Dictate	<b>Review Words</b>	→	beef	hockey	faint	broil	
On Tuesday Dictate	<b>Current Words</b>	→	loaf	toe	glow	charcoal	thrown
On Wednesday Dictate	<b>Trick Words</b>	→	Monday	other	Tuesday	who	cousin
On Thursday Dictate	<b>Sentence</b>	→	Joan likes butter on her toast.				

### WEEK 2

**Dictate the words and sentence to your child following the 5 steps listed above.**

On Monday Dictate	<b>Review Words</b>	→	shipment	fistful	limitless	freshen	
On Tuesday Dictate	<b>Current Words</b>	→	showing	roasted	lowest	coaster	foamy
On Wednesday Dictate	<b>Trick Words</b>	→	lose	two	dance	your	beautiful
On Thursday Dictate	<b>Sentence</b>	→	Molly has grown six inches this year.				

